



BECOME A BRILLIANT TEACHER WITH BEC TEACHER TRAINING

School Centred Teacher Training for Primary and Secondary Teachers in Essex



ABOUT US

We are an outstanding school centred initial teacher training provider with many years of experience training teachers in Essex.

Passionate about training, we know every trainee is an individual and we aim to meet your needs through an inspiring training experience that will provide a strong foundation for your future career. Our friendly and highly qualified team offers a rigorous, practical and personalised programme so our trainees progress rapidly to become good and outstanding teachers.

When you train with us, we'll give you a thorough grounding in the educational theory that underpins classroom practice through our series of lectures and seminars. At the same time, we'll arrange your practical teaching experience in one of our excellent partner schools in Essex and ensure that you have a skilled mentor by your side to help you every step of the way. Our school centred programme is designed to meet the needs of the modern classroom. It gives you a unique opportunity to benefit from a wealth of hands-on classroom experience combined with regular opportunities to step back and reflect on what you have learnt. Immersed in school life from day one, and given fantastic support, all our trainees get jobs, with many following an accelerated career path.

"Trainees' performance is outstanding.... Completion and employment rates are consistently high.....trainees have a reputation in the local area of being highly competent and reflective practitioners."

Ofsted

"I would recommend BEC to anyone. I'm doing really well and have BEC to thank for it - without the first class experience you gave me I wouldn't have progressed as quickly in my career".

Joe



WHY TRAIN WITH US?

- We have 26 years of experience in teacher training and were rated an outstanding provider in our most recent Ofsted inspection
- We work closely with 45 excellent local schools to provide a training placement that is just right for you
- We place you in a school at the very start of your training so you have the best opportunity to develop as a professional. You are guaranteed a minimum 125 days of teaching experience during the course.
- We give you opportunities to experience a variety of educational settings. As well as a second teaching placement in a contrasting school in the Spring Term, we also arrange a varied programme of visits to Early Years Settings, Special Schools, a Pupil Referral Unit and schools with expertise in English as Additional Language Teaching.
- We provide an exciting and inspiring course of academic lectures and workshops delivered by outstanding classroom practitioners to give you the theoretical background for your teaching
- We ensure you have personalised support for every aspect of the course. You will have a Professional or Course Tutor to oversee your overall progress, a Lead Mentor or Lead Subject Mentor to provide regular training and support specific to your phase or subject specialism and a Class Mentor or Subject Mentor in your placement school who will be by your side every step of the way to give you support and advice. Your course tutor and mentors visit you regularly and all work as a team under the leadership of the Course Director to ensure you make great progress.
- We make training arrangements to suit you. We train new graduates and career changers, we organise full or part time placements*, and we can arrange training leading to QTS only or to QTS and PGCE.

"I am still loving teaching and a lot of it is down to the excellent preparation I had as a trainee with BEC Teacher Training"

"The quality of training across the partnership is outstanding"

Ofsted



*part time available on secondary programme only

ABOUT OUR TEACHER TRAINING

Our training programme has several different strands, which all come together to give you the best possible start for your teaching career.

YOUR OWN PERSONALISED INDEPENDENT DEVELOPMENT PLAN

After your successful interview you will meet your Course Director to discuss your strengths and development needs and make sure that you are able to prepare effectively for the training year. If appropriate, we may offer you access to an online Subject Knowledge Enhancement course to ensure your academic knowledge for teaching is fully relevant and up to date. You will be given an initial reading list and pre-course tasks to complete and you will be registered for a full day of induction in July where you can meet your tutors and mentors and plan how to get the most out of the course.

'The highly effective use of post-selection information to identify pre-course training needs for individuals enables them to make a confident start to their training from the outset'

Ofsted

AN INSPIRING PROGRAMME OF SEMINARS

In your seminars you will cover all the educational theory you need to begin your teaching career. Sessions will include: Child development and how children learn, child welfare and support for disadvantaged pupils, safeguarding and the law, planning lessons and schemes of work, assessment and success criteria, teaching literacy and systematic synthetic phonics, motivation and managing behaviour, supporting pupils with Special Educational Needs or English as an Additional Language, providing challenge for the most able pupils, teaching Personal, Social, Health and Economic Education, using your voice effectively and voice care, career planning and further professional development.

Primary trainees will also have seminars for each subject taught in primary, weekly tutorials with their Lead Mentor linking the centre based training to the school ethos, and regular seminars with their Professional Tutor to develop a more in depth analysis especially in terms of research, while secondary trainees will have weekly seminars with their Lead Subject Mentor devoted to the teaching of their specialist area in generic and subject specific terms.

*These pages concern our taught teacher training programme. If you are already teaching and wish to qualify under our assessment only programme, please contact fiona@billericayscitt.com to see if you meet the criteria

TEACHING PRACTICE IN SCHOOL

Your teaching placement is where you put what you have learnt into practice in a busy school environment. As soon as you start the course, we will place you in one of our excellent partner schools in Essex, and we'll also give you an opportunity to teach in a contrasting school in the partnership during the Spring term. From the beginning of your placement, you will have the opportunity to observe experienced teachers. As the first term progresses, you will gradually build up the number of hours you plan and deliver yourself and by the end of the course you will be planning and teaching close to a full timetable, taking full responsibility for your classes. You will also get involved with the pastoral side of teaching and with extra-curricular activities.

'The balance of high quality theoretical learning and regular opportunities to practise newly acquired skills ...accelerates the very good progress trainees make'

Ofsted

"You will be immersed in school life from day one. You will be learning new things every minute of every day and the pace is fast. There is fantastic support to move you on the becoming an outstanding teacher"

Roger

WEEKLY MEETINGS WITH YOUR MENTOR IN SCHOOL

While you are working in school, you will be supported and guided every step of the way by your class or subject mentor, an experienced specialist teacher of your phase or subject who helps you plan, who watches you teach and who provides regular tips and feedback to help you improve. You will find you develop a strong relationship with your mentor, meeting them formally every week to discuss how your lectures and workshops link to your classroom practice and relevant educational research, review your progress and set targets for development.

"My subject mentor has been incredibly supportive. I feel understood and listened to always. I am grateful to have a mentor who is considerate of my wellbeing, and challenges me every day to meet my targets"

Lidia





"When we visit our trainee teachers in schools, as we do every few weeks, we also take the opportunity to assess the quality of the mentoring they are receiving. This means we know our experienced mentor team very well, and we are careful to place all our trainees with the mentor who is best suited to develop their unique personality and skills"

Secondary Course Director
Keely Conroy

A PROGRAMME OF VISITS TO EXPAND YOUR HORIZONS

During your training you'll work in two different schools, but you'll also benefit from the opportunity to experience a wider range of educational settings with a programme of visits including Early Years Providers, Special Schools, Pupil Referral Units and schools with expertise in English as Second Language teaching. You may also undertake specialist visits arranged by your mentors or by groups of trainees, for example to the Houses of Parliament.



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OPPORTUNITIES TO REFLECT ON YOUR LEARNING AND PROGRESS

Throughout your training year you'll reflect on what you've learnt in journal entries, written tasks, presentations and your own action research. These will combine with our observations of your teaching to enable us to make a continuous and holistic assessment of your progress towards meeting the Teachers' Standards by the end of the course. You'll receive regular feedback on your progress from your mentors and course tutors and a formal review every term.

A CHANCE TO COMPLETE A PGCE

As well as Qualified Teacher Status (QTS), which enables you to teach in schools in the UK, we also give you the opportunity to earn the highly regarded Post Graduate Certificate in Education. With the support and guidance of academics accredited by the University of Suffolk, you complete and pass two written assignments at Masters Level. The first assignment gives you an opportunity to develop a detailed understanding of Special Educational Needs. The second is a piece of personal action research where you can dive in depth into an aspect of education that really interests you.



HOW TO APPLY

WHAT ARE THE ENTRY REQUIREMENTS?

- ▶ You must hold a first degree at 2:2 or above from a UK university or recognised equivalent qualification.
- ▶ You must have a standard equivalent to GCSE grade 4 or C in English and Mathematics **
- ▶ If applying for primary training you must also have a standard equivalent to GCSE grade 4 or C in Science**

CAN I GET SOME EXPERIENCE IN SCHOOL BEFORE APPLYING?

Before you apply we would recommend that you gain some experience of teaching, volunteering or observing in a school before applying; although this is not a requirement of the course. You may find it convenient to make arrangements with a local school yourself. Alternatively, you can contact us and we may be able to help. Many of our partnership schools run taster days and events and most are happy to arrange placements for a week or two for potential trainees.

“The staff were so welcoming and I learnt so much. Working with children every day has really helped me make the decision to teach”

Trainee



*Applicants with qualifications from non-UK institutions will need to verify equivalence through UK ENIC before applying. Please contact us for details.

**Applicants without the relevant GCSEs or recognised equivalent will need to take an equivalency test before applying. We accept tests from

www.equivalencytesting.co.uk and www.astarequivalency.co.uk

WHAT PERSONAL QUALITIES WILL I NEED?

We are looking for a wide range of personal qualities including, but not limited to:

- ▶ Genuine enthusiasm for teaching
- ▶ Strong subject knowledge (secondary)
- ▶ Effective communication skills
- ▶ Ability to develop positive working relationships with children
- ▶ Positive and resilient
- ▶ Imaginative and creative
- ▶ Well organised, focused and determined
- ▶ Good team-worker
- ▶ Adaptable and able to use initiative



WHAT DO I NEED TO DECIDE BEFORE APPLYING?

You will need to decide the exact type of training you want to pursue:

- ▶ A full-time course leading to **Qualified Teacher** Status, cost £8,250, bursaries and scholarships may be available if you are training to teach a secondary shortage subject
- ▶ A full-time course leading to **Qualified Teacher Status with Post Graduate Certificate in Education**, cost £9,250, bursaries and scholarships may be available if you are training to teach a secondary shortage subject
- ▶ A **part-time** course over two years leading to **Qualified Teacher Status** (secondary only), cost £12,000 in total, bursaries and scholarships may be available if you are training to teach a secondary shortage subject. You can choose to complete an optional Post Graduate Certificate in Education in Year Two for an additional fee of £935
- ▶ **Assessment Only Route** leading to Qualified Teacher Status, cost £3000, no bursaries. This is not a training programme. It is only available to applicants who are currently employed by a school, who have been teaching full time for two years including planning, teaching and assessing pupils, and who have taught in two different schools and across two key stages. Contact **fiona@billericayscitt.com** if you think you might meet the criteria.

HOW DO I SUBMIT MY APPLICATION?

For our taught courses apply via GOV.UK:

<https://www.gov.uk/apply-for-teacher-training>

Simply select Billericay Educational Consortium or Billericay School as the training provider

For our **assessment only** route contact **fiona@billericayscitt.com** for a copy of our handbook.

WHAT HAPPENS WHEN I APPLY?

Once we have received your application we will decide whether to invite you for interview. At interview we will ask you to:

- ▶ Read a children's storybook of your choice (primary)
- ▶ Deliver a 10 minute presentation about why want to be a teacher (primary) or on an aspect of your subject (secondary)
- ▶ Complete a written task
- ▶ Complete a formal interview

WHAT HAPPENS AFTER THE INTERVIEW?

If you are successful, we will contact you by the end of the next working day to offer you a place. We will then organise a follow up meeting to discuss your individual development plan and send you the pre-course materials. Before joining the course you will need to pass:

- ▶ A **Health and Physical Capacity to Teach** assessment
- ▶ An **enhanced DBS check** to confirm your suitability to work with children



FINANCIAL SUPPORT

There are a variety of sources of financial support that you can access during your training.

STUDENT LOANS

You can apply for loans to cover your tuition fees and maintenance at

<https://www.gov.uk/apply-online-for-student-finance>



BURSARIES

If you have a 2:2 degree or above and are training to teach a secondary shortage subject you may be able to apply for a bursary. Bursaries for 2022 have not yet been announced by the Government. For your guidance, Bursaries offered in 2021-2022 were::

► Physics	£24,000
► Mathematics	£24,000
► Chemistry	£24,000
► Computing	£24,000
► Languages	£15,000
► Geography	£15,000
► Design and Technology	£15,000
► Biology	£10,000

SCHOLARSHIPS

If you have a 2:1 degree or above and are training to teach a secondary shortage subject you may be eligible for a scholarship from the relevant professional body. Scholarships combine a financial award with a package of additional benefits. Trainees awarded a scholarship cannot also receive a bursary. Scholarships for 2022 have not yet been announced. For your guidance, Scholarships offered in 2021-2022 were:

- ▶ Physics £26,000
- ▶ Chemistry £26,000
- ▶ Mathematics £26,000
- ▶ Computing £26,000

EXTRA FINANCIAL SUPPORT FOR PARENTS AND CARERS

You may be able to get extra financial support if you have dependent children or other caring responsibilities.
For more detail visit the government website:

<https://getintoteaching.education.gov.uk/funding-your-training>



OUR PARTNERSHIP SCHOOLS

We work with a wide variety of excellent local schools who together form a vibrant learning community. In all our schools you'll find a welcoming environment and an expert and supportive team planning the best quality training for you.

OUR PARTNERSHIP PRIMARY SCHOOLS

Benhurst Primary School, Hornchurch
Brightside Primary School, Billericay
Buttsbury Infant School, Billericay
Buttsbury Junior School, Billericay
Collingwood Primary School, South Woodham Ferrers
Drapers' Mayland Primary School, Harold Hill
Elmwood Primary School, South Woodham Ferrers
Eversley Primary School, Basildon
Great Berry Primary School, Langdon Hills
Hogarth Primary School, Brentwood
Ingrave Johnstone C of E Primary School, Brentwood
Janet Duke Primary School, Basildon
Ryedean Primary School, Vange
St Francis Catholic Primary, Maldon
St Joseph's Catholic Primary, South Woodham Ferrers
St Joseph the Worker Catholic Primary, Hutton
St Peter's Catholic Primary, Billericay
St Peter's C of E Primary School, Brentwood
South Green Junior School, Billericay
Springfield Primary School , Chelmsford

OUR PARTNERSHIP SPECIAL SCHOOLS

Castledon School, Wickford
Children's Support Service, Langdon Hills
Columbus School and College, Chelmsford
Pioneer School, Basildon
Treetops School, Grays
Trinity Primary Academy, Wood Green

OUR PARTNERSHIP SECONDARY SCHOOLS

Anglo-European School, Ingatestone
Beauchamps High School, Wickford
Becket Keys Church of England School, Brentwood
The Billericay School, Billericay
Brentwood Ursuline Convent High School for Girls, Brentwood
The Bromfords School and Sixth Form College, Wickford
Chelmer Valley High School, Chelmsford
Chelmsford County High School for Girls, Chelmsford
De La Salle School and Language College, Basildon
Fitzwimarc School, Rayleigh
Greensward Academy, Hockley
Helena Romanes School and Sixth Form Centre, Great Dunnow
King Edmund School, Rochford
Mayflower High School, Billericay
Ormiston Rivers Academy, Burnham on Crouch
The Sandon School, Chelmsford
Shenfield High School, Brentwood
Shoeburyness High School, Shoeburyness
St John Payne Catholic School, Chelmsford



“All our lecturers have great subject knowledge and extensive experience in teacher training, most are also practising teachers who share their subject expertise and enthusiasm. Trainees tell us the centre-based lectures are “engaging”, “informative” and “wonderful” and are complemented by “amazing” opportunities to watch passionate expert colleagues teach a wide range of subjects in a variety of different educational settings. Why not join us today?”

Course Director Primary
Clare Smith



BEC TEACHER TRAINING



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www.billericayscitt.com

