



10 TOP TIPS FOR: TEACHING PUPILS WITH SPECIAL EDUCATIONAL NEEDS & DISABILITIES (SEND)

- 1.** KNOW THE DETAILS OF ANY PUPIL PASSPORT, ONE PLAN OR PROVISION MAP TO ENSURE PLANNING IS IN LINE WITH PROVISION REQUIREMENTS.
- 2.** ASSESS THE CLASSROOM LAYOUT TO ENSURE THE PUPIL IS OPTIMALLY PLACED.
- 3.** CAREFULLY CONSIDER WHICH PUPILS WILL OFFER A POSITIVE LEARNING ROLE MODEL AND PLACE NEARBY.
- 4.** LIMIT EXTRANEIOUS STIMULI WHICH MAY DISTRACT AND OVER EXCITE THE SENSES.
- 5.** BREAKDOWN INSTRUCTIONS INTO SMALL MANAGEABLE TASKS.
- 6.** PROVIDE VISUAL AND / OR WRITTEN PROMPTS TO SUPPORT INDEPENDENT TASK COMPLETION.
- 7.** ALWAYS BUILD IN SUCCESS AND PRAISE ACHIEVEMENT APPROPRIATELY.
- 8.** GIVE A PUPIL WITH A SEND RESPONSIBILITY FOR SUPPORTING THE ORGANISATION OF THE WHOLE CLASS LEARNING AREA.
- 9.** LISTEN TO THE 'VOICE' OF A PUPIL WITH A SEND TO GATHER VALUABLE FEEDBACK ON THEIR OPINION ABOUT WHAT WORKS WELL AND WHAT COULD BE IMPROVED IN THEIR LEARNING.
- 10.** REMEMBER THAT A PUPIL WITH A DISABILITY MAY BE ENTITLED TO A 'REASONABLE ADJUSTMENT' IN THE LEARNING ENVIRONMENT, TO FULLY ACCESS THE CURRICULUM.